

Accessibility on Magma

Magma is committed to providing a high level of accessibility to our students and teachers. We make classrooms engaging and equitable through our digital math platform. We are committed to helping schools create inclusive environments for all students, and to continuously monitor our progress as we improve the accessibility on our platform.

Magma uses the Voluntary Product Accessibility Template (VPAT®), a form created by partnership by the Information Technology Industry Council ([ITI](#)) and the U.S. General Services Administration ([GSA](#)). A Voluntary Product Accessibility Template (VPAT®) is a document that explains how information and communication technology (ICT) products such as software, hardware, electronic content, and support documentation conform to the [Revised 508 Standards](#) for IT accessibility. VPAT® help Federal agency contracting officials and government buyers to assess ICT for accessibility when doing market research and evaluating proposals. ([section508.gov](#)) The VPAT® is the starting point for Accessibility Conformance Reports (ACR) which describe the accessibility of Magma’s features. Our VPAT® targets WCAG 2.1 AA and is available upon request.

If you have feedback or questions on our accessibility, please email us at hi@magmamath.com.

Some of our accessibility features include:

Text-to-Speech

Students can turn on Text-to-Speech in their settings, and choose when they want to hear a problem read aloud to them, as many times as they want.

Color Vision Deficiency Support

All graphics in Magma use colors that support students with color vision deficiencies.

Translation into 120+ Languages

Students can set Magma to their native language, which is also supported by Text-to-Speech.

Keyboard Navigation

Students are able to navigate through assignments in Magma with accessible keyboards and screen-readers.

